

Ponce Health Sciences University

Consumer Information and Student Achievement Guide 2021-2022



PHSU

PONCE HEALTH SCIENCES UNIVERSITY

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Table of Contents

Guide Summary.....	5
Consumer Information.....	6
General Institutional Information.....	6
Student Financial Assistance.....	6
Historical Private Lender List	6
Facilities and Services for Students with Disabilities General Catalog	7
School Policies.....	8
PHSU Website	8
Student Diversity.....	8
Tuition and Fees and Cost of Attendance.....	8
Refund Policy and Requirements for Withdrawal and Return of Federal Financial Aid.....	9
Reference Withdrawals and Title IV Refund.....	9
Textbook Information	10
Education Programs.....	10
Instructional Facilities & Faculty	11
Transfer of Credit Policies.....	11
Accreditations, Approval and Licensure of Institution and Programs.....	11
Copyright Infringement & Computer and File	11
Student Activities	12
Ponce Health Sciences University Student Achievement	13
Ponce Campus (Main+East)	13
Graduation Outcomes and Diversity Summary	13
Diversity Comparative by Year.....	13
Summary of Completions by Award Level 2017-2021.....	13
Summary of Completion by Gender	14
Summary of Completion by Race and Gender.....	14
San Juan University Center	15
Graduation Outcomes and Diversity Summary	15
Diversity Comparative by Year.....	15
Summary of Completions by Award Level 2018-2021.....	15
Number of Degrees Awarded by Level and Program	15
Summary of Completions by race and Gender.....	16

St. Louis Branch Campus.....	17
Graduation Outcomes and Diversity Summary	17
Diversity Comparative by Year.....	17
Summary of Completions by Award Level 2018-2021.....	17
Number of Degrees Awarded by Level and Program	17
Summary of Completion by Gender	17
Summary of Completions by Race and Gender	18
Student Outcomes by Program.....	19
School of Medicine.....	19
Doctor in Philosophy in Biomedical Sciences	19
Doctor in Medicine Program.....	19
Diversity, Attrition, Retention & Graduation Rates.....	19
MD Student Diversity.....	20
Residency Match Rates.....	20
Specialty of Choice of Graduates.....	21
USMLE Passing Rates	22
Master in Science in Medical Sciences	23
MSMS Summary of Graduation, Attrition and Retention.....	23
Main Campus	23
San Juan University Center	23
St. Louis Branch Campus.....	23
School of Behavioral and Brain Sciences	24
Student Admissions, Outcomes, and Other Data	24
Clinical Psychology PhD Program.....	24
Time to Completion for all students entering the program	24
Placement in Internship.....	24
Attrition Data	25
License Passing Rates.....	25
Doctor in Clinical Psychology, PsyD	26
Time to Completion for all students Entering the Program	26
Placement in Internship.....	26
Attrition Data	27
License Passing Rates.....	27

Doctor in Clinical Psychology, PsyD Program.....	28
Summary of Attrition and Retention	28
San Juan University Center	28
St. Louis Branch.....	28
Master in Sciences in School Psychology	29
Summary of Attrition and Retention	29
Main Campus	29
San Juan University Center	29
Certificate of Family and Couples Therapy	29
CFCT Summary of Graduation, Attrition and Retention	29
Certificate of Neuroscience of Learning	30
CNSL Summary of Graduation, Attrition and Retention.....	30
Doctor in Public Health in Epidemiology	31
DRPH Summary Attrition and Retention	31
DRPH Graduation Rates as reported to CEPH.....	31
Master in Public Health.....	33
MPH Summary of Graduation, Attrition and Retention	33
School of Nursing	34
Bachelor in Science of Nursing.....	34
Master in Science of Nursing/ Family Nurse Practitioner	34

Guide Summary

Welcome to Ponce Health Sciences University! The Consumer Information and Student Achievement Guide provides access to information that current and prospective Students of PHSU may need in order to be informed consumers. Higher Education Institutions that receive federal student financial assistance are required by the US government to make this information available.

This guide contains a summary of available consumer information and PHSU Institutional Outcomes by Program. If you have questions, please feel free to reach out to the Office of Student Affairs at 787-840-2575 Ext. 5723 or contact us at studentaffairs@psm.edu.

Consumer Information

General Institutional Information

Privacy of Student Records–Family Educational Rights and Privacy Act (FERPA)

<https://www.psm.edu/doc/sp/Ponce-Health-Sciences-University-Catalog.pdf#page=85> (Page 70)

<https://www.psm.edu/consumer-information-and-student-achievement-guide/>
Privacy of Student Records

Student Financial Assistance

Student Financial Assistance information can be found under each program as a separate sub link on the PHSU website also accessing the following link <https://www.psm.edu/financial-aid-services/>

You can also visit our Financial Aid Office, for appointments contact us to the following numbers and addresses.

Financial Aid Office Contact Information

Phone Number: (787) 840-2575 ext. 5734, 4736 or 4836

E-mail: psmfinstu@psm.edu

Mailing Address: P.O. Box 7004, Ponce. Puerto Rico 00731

Physical Address: 388 Zona Ind. Reparada 2 Ponce PR 00716-2347

Inceptia Financial Aid Education Portal

<https://fa.financialavenue.org/fa/login/index.php>

If this is the first time you are accessing the PHSU Financial Avenue Education Portal you will need to sign-up and enter our schools access code: bw4g33 to setup your account

You can also find important information in the [Student Financial Aid Manual](#)

Historical Private Lender List

PHSU does not deny or otherwise impede the student’s choice of an alternative lender or cause unnecessary delay in loan certification of these loans. The following is a list of the three private loans that have been most commonly selected by our students during last two previous academic years, however, we reiterate that the student may select any other lender they esteem will meet their financial need.

Discover: www.discover.com/student-loans

Sallie Mae: www.salliemae.com

Wells Fargo: www.wellsfargo.com/student/graduate-loans/med-school

Preferred Lender Arrangements

PHSU does not have any preferred lender arrangements.

Health and Safety

Drug and Alcohol Abuse Prevention Program- Institutional Web Page

<https://www.psm.edu/consumer-information-and-student-achievement-guide/>

Alcohol, Drugs & Violence Prevention

Reference Alcohol, Tobacco, Illicit Drug and Violence Policy

<https://www.psm.edu/doc/sp/Ponce-Health-Sciences-University-Catalog.pdf#page=72>

(Institutional Catalog Pages 57)

Immunization Policy

Reference Immunization Policy

<https://www.psm.edu/doc/sp/Ponce-Health-Sciences-University-Catalog.pdf#page=27>

(Institutional Catalog Page 13)

Clery Act – Campus Security, Crime Statistics and Daily Crime Logs

Access the following link, on the Criteria Section select State or Outlying Area and click Puerto Rico and Continue. Look for the institution's name and retrieve the crime statistic information available by year.

<https://ope.ed.gov/campussafety/#/customdata/list>

Statistics reports can also be found at <https://www.psm.edu/consumer-information-and-student-achievement-guide/>

The campus security statistics can be found at the following links:

[Main Campus](#)

[PHSU East Campus](#)

[San Juan University Center](#)

Constitution Day Information

<http://www.constitutionday.com/index.html>

Reference Constitution Day Link on the Useful links Section

<https://www.psm.edu/links-documents/>

(Institutional Web Page)

Facilities and Services for Students with Disabilities General Catalog

<https://www.psm.edu/doc/sp/Ponce-Health-Sciences-University-Catalog.pdf#page=408> (page 394)

School Policies

Student Policy Manual

<https://www.psm.edu/doc/sp/Ponce-Health-Sciences-University-Student-Policy-Manual.pdf>

PHSU Catalog

<https://www.psm.edu/doc/sp/Ponce-Health-Sciences-University-Catalog.pdf>

St. Louis Branch Catalog

<https://phsu-stlouis.tiberhealth.com/wp-content/uploads/2021/09/PHSU-St.-Louis-2021-2022-Academic-Catalog.pdf>

St. Louis Branch Student Handbook

<https://phsu-stlouis.tiberhealth.com/wp-content/uploads/2021/08/PHSU-St.-Louis-Student-Handbook-2021.pdf>

PHSU Website

Website Link: www.psm.edu

Consumer Information: <https://www.psm.edu/consumer-information-and-student-achievement-guide/>

Student Diversity

PHSU Catalog – Diversity Policy

<https://www.psm.edu/doc/sp/Ponce-Health-Sciences-University-Catalog.pdf#page=78> (Page 64)

Tuition and Fees and Cost of Attendance

Tuition and Fees information can be found under each program as a separate sublink on the PHSU website

MD Program

<https://www.psm.edu/coa/EDUC%20BUDGET%20MD%204%20YRS.pdf>

PhD in Biomedical Sciences

<https://www.psm.edu/coa/EDUC%20BUDGET%20PhD%20BioMed.pdf>

PsyD in Clinical Psychology

<https://www.psm.edu/coa/EDUC%20BUDGET%20PsyD.pdf>

PsyD In Clinical Psychology (St. Louis)

<https://www.psm.edu/coa/EDUC%20BUDGET%20PsyD%20St%20Louis.pdf>

PhD Clinical Psychology Program

<https://www.psm.edu/coa/EDUC%20BUDGET%20PsyD%20St%20Louis.pdf>

Master of Science in School Psychology

<https://www.psm.edu/coa/EDUC%20BUDGET%20MSSP%20PONCE%20AND%20SAN%20JUAN.pdf>

Postgraduate Certificate in Neuroscience of Learning

<https://www.psm.edu/coa/EDUC%20BUDGET%20CNSL.pdf>

Postgraduate Certificate in Family and Couples Therapy

<https://www.psm.edu/coa/EDUC%20BUDGET%20CFCT.pdf>

Doctor of Public Health in Epidemiology (DrPH)

<https://www.psm.edu/coa/EDUC%20BUDGET%20DRPH.pdf>

Master in Public Health (MPH)

<https://www.psm.edu/coa/EDUC%20BUDGET%20MPH.pdf>

Master of Science in Medical Sciences (MSMS)

<https://www.psm.edu/coa/EDUC%20BUDGET%20MSMS.pdf>

Master of Science in Medical Sciences (MSMS)-St. Louis

<https://www.psm.edu/coa/EDUC%20BUDGET%20MSMS%20St%20Louis.pdf>

Master of Science in Medical Sciences (MSMS)-Online (St. Louis)

<https://www.psm.edu/coa/EDUC%20BUDGET%20MSMS%20Online%20STL.pdf>

Bachelor of Science in Nursing

<https://www.psm.edu/coa/EDUC%20BUDGET%20Nursing.pdf>)

Master of Science in Nursing in Family Nurse Practitioner

<https://www.psm.edu/coa/EDUC%20BUDGET%20MSN.pdf>

Refund Policy and Requirements for Withdrawal and Return of Federal Financial Aid

<https://www.psm.edu/doc/sp/Ponce-Health-Sciences-University-Catalog.pdf#page=48> (P. 33 of Institutional Catalog)

Refund Policy St. Louis Branch

<https://phsu-stlouis.tiberhealth.com/wp-content/uploads/2021/09/PHSU-St.-Louis-2021-2022-Academic-Catalog.pdf#page=46>

Reference Withdrawals and Title IV Refund

<https://www.psm.edu/doc/sp/Student%20Policy%20Manual%202021.pdf#page=16> (P.16 Student Policy)

Manual) Tuition Payment and Refund Policy

Textbook Information

<https://www.psm.edu/textbooks-information/>

Education Programs

MD Program

<https://www.psm.edu/education/md-program/>

PhD in Biomedical Sciences

<https://www.psm.edu/education/phd-in-biomedical-sciences/>

PsyD in Clinical Psychology

<https://www.psm.edu/education/psyd-in-clinical-psychology/>

PhD Clinical Psychology

<https://www.psm.edu/education/phd-clinical-psychology/>

Doctor of Public Health in Epidemiology (DrPH)

<https://www.psm.edu/education/drph-in-epidemiology/>

Master in Public Health (MPH)

<https://www.psm.edu/education/master-in-public-health-mph/>

Master of Science in Medical Sciences

<https://www.psm.edu/education/master-of-science-in-medical-sciences-msms/>

Postgraduate Certificate in Neuroscience of Learning

<https://www.psm.edu/education/postgraduate-certificate-in-neuroscience-of-learning/>

Postgraduate Certificate in Family and Couples Therapy

<https://www.psm.edu/education/professional-certificate-in-family-and-couples-therapy/>

Master of Science in School Psychology

<https://www.psm.edu/education/master-of-science-in-school-psychology/>

Bachelor of Science in Nursing

<https://www.psm.edu/education/bachelor-science-nursing/>

Master of Science in Nursing in Family Nurse Practitioner

<https://www.psm.edu/nursing/master-in-sciences-of-nursing/>

Instructional Facilities & Faculty

Facilities and Services

https://www.psm.edu/doc/sp/CATALOG_Ponce-Health-Sciences-University-Catalog-2017-2020.pdf#page=320

(P. 233 Institutional Catalog)

St. Louis Branch Facilities

<https://phsu-stlouis.tiberhealth.com/wp-content/uploads/2021/09/PHSU-St.-Louis-2021-2022-Academic-Catalog.pdf#page=11>

(p.11 STL Catalog)

Faculty

https://www.psm.edu/doc/sp/CATALOG_Ponce-Health-Sciences-University-Catalog-2017-2020.pdf#page=323

(P. 236 Institutional Catalog)

Transfer of Credit Policies

<https://www.psm.edu/doc/ci/PHSU%20TRANSFER%20OF%20CREDITS%20POLICY.pdf>

Accreditations, Approval and Licensure of Institution and Programs

Reference Accreditations

<https://www.psm.edu/doc/sp/Ponce-Health-Sciences-University-Catalog.pdf#page=16> (Institutional Catalog P. 2)

School Web Page

<https://www.psm.edu/accreditation-approval-and-licensure-of-institution-and-programs/>
Future Students- Accreditation Section

<https://www.psm.edu/consumer-information-and-student-achievement-guide/>

Accreditations

Copyright Infringement & Computer and File

Reference Acceptable Use of Resources Policy

<https://www.psm.edu/doc/sp/Ponce-Health-Sciences-University-Catalog.pdf#page=57>

(Institutional Catalog P. 42)

Reference Acceptable Use Policy

<https://www.psm.edu/doc/sp/Ponce-Health-Sciences-University-Student-Policy-Manual.pdf#page=134>

(Student Policy Manual P. 133)

Student Activities

Reference Student Activities

<https://www.psm.edu/doc/sp/Ponce-Health-Sciences-University-Catalog.pdf#page=134>

(Institutional Catalog P. 120)

Ponce Health Sciences University Student Achievement

Ponce Campus (Main+East)

Graduation Outcomes and Diversity Summary

Diversity Comparative by Year

Summary of Completions by Award Level 2017-2021

Ponce Main Campus+ East Campus Award Level	Number of Completions 1st Major			
	2017-2018	2018-2019	2019-2020	2020-2021
Bachelor's Degree			6	8
Master's Degree	109	99	102	107
Post-master's Certificate	34	23	20	25
Doctor's Degree -Research/Scholarship	18	22	16	25
Doctor's Degree -Professional Practice	92	93	92	108
Total Number of Degrees & Certificates	253	237	236	273

Number of Degrees and certificates awarded by level and Program

Ponce Main Campus + East Campus

Program	Academic Year	Bachelor's Degree	Certificates above of Bachelor's	Master's	Post-Master's Certificate	Doctor's research/scholarship	Doctor's Professional Practice	Grand Total
Biological and Biomedical Sciences	2017-2018			52		1		53
	2018-2019			52		2		54
	2019-2020			61		5		66
	2020-2021			71		1		72
Psychology	2017-2018		23	25	11	9	24	92
	2018-2019		13	14	10	16	18	71
	2019-2020		13	10	7	9	22	61
	2020-2021		13	12	12	19	26	82
Health Professions and Related Programs	2017-2018			32		8	68	108
	2018-2019			33		4	75	112
	2019-2020	6		31		2	70	109
	2020-2021	8		24		5	82	119

Summary of Completion by Gender

All Completers	Number of Students		
	Men	Women	Total
2017-2018	85	168	253
2018-2019	93	144	237
2019-2020	74	162	236
2020-2021	93	180	273

Summary of Completion by Race and Gender

Ponce Main Campus+ East Campus	Race	Men	Women	Total Students
2017-2018	Hispanic/Latino	77	160	237
	White	1	1	2
	Asian	5	1	6
	Black or African American			0
	Race Ethnicity Unknown	2	6	8
	Total	85	168	253
2018-2019	Hispanic/Latino	82	138	220
	White	4	2	6
	Asian	4	1	5
	Black or African American			0
	Race Ethnicity Unknown	3	3	6
	Total	93	144	237
2019-2020	Hispanic/Latino	73	159	232
	White		1	1
	Asian	1		1
	Black or African American		2	2
	Race Ethnicity Unknown			0
	Total	74	162	236
2020-2021	Hispanic/Latino	88	173	261
	White	2	2	
	Asian	1	1	
	Black or African American			
	Race Ethnicity Unknown	2	4	
	Total	93	180	273

San Juan University Center

Graduation Outcomes and Diversity Summary

Diversity Comparative by Year

Summary of Completions by Award Level 2018-2021

San Juan University Center Award Level	Number of Completions 1st Major		
	2018-2019	2019-2020	2020-2021
Master's Degree	16	25	16
Doctor's Degree -Professional Practice	0	0	0
Total Number of Degrees & Certificates	16	25	16

Number of Degrees Awarded by Level and Program

Program	Academic Year	Bachelor's Degree	Certificates above of Bachelor's	Master's	Post-Master's Certificate	Doctor's research/scholarship	Doctor's Professional Practice	Grand Total
Biological and Biomedical Sciences	2018-2019			16				16
	2019-2020			25				25
	2020-2021			16				16

Summary of Completions by Gender

All Completers	Number of Students		
	Men	Women	Total
2018-2019	5	11	16
2019-2020	10	15	25
2020-2021	11	5	16

Summary of Completions by race and Gender

San Juan University Center		Race	Men	Women	Total Students
2018-2019	Hispanic/Latino		5	11	16
	White				0
	Asian				0
	Black or African American				0
	Race Ethnicity Unknown				0
	Total		5	11	16
2019-2020	Hispanic/Latino		10	15	25
	White				0
	Asian				0
	Black or African American				0
	Race Ethnicity Unknown				0
	Total		10	15	25
2020-2021	Hispanic/Latino		11	5	16
	White				
	Asian				
	Black or African American				
	Race Ethnicity Unknown				
	Total		11	5	16

St. Louis Branch Campus

Graduation Outcomes and Diversity Summary

Diversity Comparative by Year

Summary of Completions by Award Level 2018-2021

St. Louis Campus Award Level	Number of Completions 1st Major		
	2018-2019	2019-2020	2020-2021
Master's Degree	7	5	38
Doctor's Degree -Professional Practice	0	0	0
Total Number of Degrees & Certificates	7	5	38

Number of Degrees Awarded by Level and Program

Program	Academic Year	Bachelor's Degree	Certificates above of Bachelor's	Master's	Post-Master's Certificate	Doctor's research/scholarship	Doctor's Professional Practice	Grand Total
Biological and Biomedical Sciences	2018-2019			7				7
	2019-2020			5				5
	2020-2021			38				38

Summary of Completion by Gender

All Completers	Number of Students		
	Men	Women	Total
2018-2019	2	5	7
2019-2020	1	4	5
2020-2021	13	25	38

Summary of Completions by Race and Gender

St. Louis Campus	Race	Men	Women	Total Students
2018-2019	Hispanic/Latino		1	1
	White			0
	Asian	2	2	4
	Black or African American		2	2
	Race Ethnicity Unknown			0
	Total		2	5
2019-2020	Hispanic/Latino		3	3
	White			0
	Asian			0
	Black or African American	1	1	2
	Race Ethnicity Unknown			0
	Total		1	4
2020-2021	Hispanic/Latino	4	3	7
	White	3	2	5
	Asian	2	5	7
	Black or African American	4	14	18
	American Indian or Alaska Native		1	1
	Race Ethnicity Unknown			
	Total	13	25	38

Student Outcomes by Program

School of Medicine

Doctor in Philosophy in Biomedical Sciences

Standard Time: 5 Years
Maximum Time Frame: 8 Years

Cohort	Students Enrolled	Attrition		Active Students		Retention	Graduated in 3 years		Graduated in 4 years		Graduated in 5 years		Graduated in 6 years		Graduated in 7 years		Graduated in 8 years		Overall Grad Rate
		Amount	%	Amount	%	%	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%	
2014-2015	1	0	0%	0	0%	100%	0		0		0	0%	1	100%	0		0		100%
2015-2016	9	1	11%	3	33%	89%	0		1	11%	1	11%	2	22%	1	11%			56%
2016-2017	8	3	38%	3	38%	63%	1	13%	0	0%	1	13%							25%
2017-2018	4	3	75%	1	25%	25%	0												
2018-2019	4	0	0%	4	100%	100%													
2019-2020	4	0	0%	4	100%	100%													
2020-2021	3	0	0%	3	100%	100%													

Doctor in Medicine Program

Diversity, Attrition, Retention & Graduation Rates

	2017-18	2018-19	2019-20	2020-21
Medical Student Characteristics				
Total Black/African Am. Med. Students	0	3	0	1
White	7	6	3	15
Asian				6
Total Am. Indian/Alaska Nat. Med. Students	1	3	1	0
Total Hispanic/Latino Med. Students	169	255	351	440
% of Y1 Female Students	51.3	41.5	52	52.66
% of Female Med. Students	51.87	47.2	41.75	48.08
% of In-state Residents	79.14	74.82	80.05	79.78
Attrition/Retention Rate				
% of All Students Withdrawn/Dismissed	2.41	2.13	2.00	1.00
% Retention Rate	97.59	97.87	98.00	99.00
Graduation Rate				
Overall Graduation Rate (Over 4 Years)	92.00%			

MD Student Diversity

Offers Made to Applicants to the Medical School												
Offers of admission to the medical school made to individuals in the school's identified diversity categories.												
School-identified Diversity Category	2018 Entering Class			2019 Entering Class			2020 Entering Class			2021 Entering Class		
	Declined Offers	Enrolled Students	Total Offers	Declined Offers	Enrolled Students	Total Offers	Declined Offers	Enrolled Students	Total Offers	Declined Offers	Enrolled Students	Total Offers
Non-Hispanic	9	11	20	4	7	11	15	3	18	15	7	22
Low socioeconomic status (less \$25,000 income)	9	16	25	9	18	27	27	30	57	26	25	51
First generation university students	12	8	20	5	3	8	7	17	24	24	18	42

Residency Match Rates

	2017-18	2018-19	2019-20	2020-21
Match Rate				
Initial Residency Match Rate (No SOAP)	88.30%	76.10%	74.60%	78.30%
Match Rate (SOAP)	88.30%	78.90%	83.60%	81.90%
MATCH Rate (NO SOAP) Over 4 Years	80.50%			
Match Rate (SOAP) Over 4 years	81.90%			

Specialty of Choice of Graduates

Specialty	CLASS				TOTAL
	2018	2019	2020	2021	
Anesthesiology	2	0	0	3	5
Dermatology	1	1	1	4	7
Emergency Medicine	5	5	8	6	24
Family Medicine	2	3	3	3	11
Internal Medicine	10	10	18	14	52
Medicine Primary	0	0	0	2	2
Neurology	0	1	3	0	4
OB/GYN	3	3	3	3	12
Pediatrics	7	5	5	6	23
Otolaryngology	0	0	0	0	0
Medicine & Pediatrics	0	1	0	2	3
Pathology	2	1	0	0	3
Psychiatry	5	0	1	6	12
Psychiatry-Fam. Med.	0	0	0	0	0
Physical Medicine & Rehabilitation	2	3	0	1	6
Radiology	5	4	2	5	16
General Surgery	2	2	4	2	10
Neurological Surgery	0	0	0	0	0
Transitional	2	3	6	6	17
Urology	2	0	0	0	2
Ophthalmology	0	0	0	0	0
Non-designated Preliminary Resident in Surgery	5	0	1	6	12
Orthopedic Surgery-0	1	1	0	1	3
Research Post-Doctoral Master/Research Studies/Other	0	0	1	3	4
Orthopedic Research	1	0	0	0	1

USMLE Passing Rates

USMLE STEP 1			
First-Time Takers			Repeated Attempt
Calendar Year	Number Passing/ Number tested	PHSU-SOM Passing Rate %	Passing Rate after repeated attempt
2020	88/97	91	88/97 = 91%
2019	81/89	91	83/89 = 93%
2018	60/67	90	63/67 = 94 %
2017	58/70	83	60/70 = 86%

USMLE STEP 2 CK		
Academic Year	First-Time Takers Number passing/ Number tested	Passing Rate after repeated attempt on the same year
2020-21	92/97 = 95%	95/97 = 98%
2019-20	56/60 = 93%	59/60 = 98%
2018-19	66/74 = 89%	69/74 = 93 %
2017-18	51/58 = 88%	53/58 = 91%
2016-17	59/72 = 82%	63/72 = 88%

Master in Science in Medical Sciences

MSMS Summary of Graduation, Attrition and Retention

Main Campus

Standard Time: 1 Years
Maximum Time Frame: 2 Years

Ponce Main Campus		Attrition		Active Students		Retention Rate	Graduated in 1 year		Graduated in 2 years		Overall Grad Rate
Cohort	Students Enrolled	Amount	%	Amount	%	%	Amount	%	Amount	%	
2017-2018	74	24	32%	0	0%	68%	48	65%	2	3%	68%
2018-2019	65	10	15%	2	3%	85%	49	75%	3	5%	81%
2019-2020	63	8	13%	3	5%	87%	48	76%	4	6%	85%
2020-2021	78	9	12%	10	13%	88%	60	77%		0%	77%

As of 6.30.2021

San Juan University Center

San Juan University Center		Attrition		Active Students		Retention Rate	Graduated in 1 year		Graduated in 2 years		Overall Grad Rate
Cohort	Students Enrolled	Amount	%	Amount	%	%	Amount	%	Amount	%	
2018-2019	20	3	15%	0	0%	85%	17	85%	0	0%	85%
2019-2020	36	8	22%	0	0%	78%	26	72%	2	6%	78%
2020-2021	32	4	13%	8	25%	88%	20	63%		0%	63%

As of 6.30.2021

St. Louis Branch Campus

St. Louis Branch		Attrition		Active Students		Retention Rate	Graduated in 1 year		Graduated in 2 years		Overall Grad Rate
Cohort	Students Enrolled	Amount	%	Amount	%	%	Amount	%	Amount	%	
2018-2019	8	0	0%	0	0%	100%	8	100%		0%	100%
2019-2020-Fall	7	0	0%	0	0%	100%	5	71%	2	29%	100%
2019-2020- Spring	5	0		0	0%	100%	5	100%		0%	100%
2020-2021-Fall	32	1	3%	0	0%	97%	31	97%		0%	97%
2020-2021 -Spring	9	0	0%	0	0%	100%					

As of 6.30.2021

School of Behavioral and Brain Sciences

Student Admissions, Outcomes, and Other Data

Clinical Psychology PhD Program

Time to Completion for all students entering the program

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total	
Total number of students with doctoral degree conferred on transcript	0	5	8	10	20	8	12	13	13	13	21	110										
Mean number of years to complete the program	0	5	5.25	5.85	6.17	6.37	6.13	6.42	6.03	6.21	5.93											
Median number of years to complete the program	0	5	5	6	6	6.5	6	6	6	6	6											
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	1	13	0	0	0	0	0	0	0	0	1	1
Students in 5 years	0	0	5	100	6	75	4	40	7	35	1	13	2	17	6	46	6	46	7	33	44	40
Students in 6 years	0	0	0	0	2	25	4	40	9	45	4	50	8	67	2	15	4	31	10	48	43	39
Students in 7 years	0	0	0	0	0	0	2	20	0	0	1	13	1	8	3	23	1	8	2	10	10	9
Students in more than 7 years	0	0	0	0	0	0	0	0	4	20	1	13	1	8	2	15	2	15	2	10	12	11

Placement in Internship

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	0	0	0	11	73	13	59	4	44	10	63	9	100	15	83	16	84	11	58
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	1	100	4	50	0	0	3	14	0	0	0	0	0	0	0	0	2	11	2	11
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	4	27	6	27	3	33	6	38	0	0	2	11	0	0	5	26
Students who obtained any internship	1	100	4	50	15	100	22	100	7	78	16	100	9	100	17	94	18	95	18	95
Students who sought or applied for internships including those who withdrew from the application process	1		8	-	15	-	22	-	9	-	16	-	9	-	18	-	19	-	19	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	8	-	13	-	15	-	22	-	9	-	16	-	9	-	18	-	19	-	19	-
Students who obtained paid internships	4	50	9	69	13	87	16	73	6	67	10	63	9	100	15	83	18	95	16	84
Students who obtained half-time internships* (if applicable)		0	9	69	0	0	0	0	0	0	0	0		0	1	6	0	0	0	0

Attrition Data

Attrition

Variable	Year of First Enrollment																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	13	-	15	-	16	-	16	-	34	-	32	-	25	-	23	-	28	-	28	-
Students whose doctoral degrees were conferred on their transcripts	8	62	13	87	10	63	12	75	19	56	1	3	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	2	13	9	26	23	72	19	76	22	96	26	93	27	96
Students no longer enrolled for any reason other than conferral of doctoral degree	5	38	2	13	6	38	2	13	6	18	8	25	6	24	1	4	2	7	1	4

License Passing Rates

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	76
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	67
Licensure percentage	88%

Doctor in Clinical Psychology, PsyD

Time to Completion for all students Entering the Program

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total	
Total number of students with doctoral degree conferred on transcript	23		27		13		28		22		18		20		21		24		26		222	
Mean number of years to complete the program	5.36		5.01		5.44		5.7		6.30		6.02		6.2		6.33		6.25		6.69		5.93	
Median number of years to complete the program	5		5		5		5.5		6		6		6		6		6		7		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	4	3	11	0	0	1	4	0	0	0	0	0	0	0	0	1	4	0	0	6	3
Students in 5 years	16	70	17	63	8	62	10	36	9	41	9	50	6	30	5	24	7	29	6	23	93	42
Students in 6 years	5	22	6	22	3	23	10	36	7	32	3	17	7	35	9	43	7	29	6	23	63	28
Students in 7 years	1	4	1	4	2	15	5	18	2	9	5	28	6	30	5	24	5	21	6	23	38	17
Students in more than 7 years	0	0	0	0	0	0	2	7	4	18	1	6	1	5	2	10	4	17	8	31	22	10

Up to 24 credits may be transferred from previous graduate courses.

Placement in Internship

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	12	7	27	7	28	20	69	19	73	15	68	15	71	20	53	28	72	28	76
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	16	62	15	58	12	48	2	7	1	4	2	9	2	10	0	0	1	3	2	5
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	4	15	2	8	4	16	6	21	6	23	4	18	4	19	10	26	9	23	5	14
Students who obtained any internship	23	88	24	92	23	92	28	97	26	100	21	95	21	100	30	79	38	97	35	95
Students who sought or applied for internships including those who withdrew from the application process	26	-	26	-	25	-	29	-	26	-	22	-	21	-	38	-	39	-	37	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	26	-	26	-	25	-	29	-	26	-	21	-	21	-	38	-	39	-	37	-
Students who obtained paid internships	23	88	24	92	23	92	28	97	24	92	19	90	19	90	24	63	33	85	34	92
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition Data

Attrition

Variable	Year of First Enrollment																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	34	-	33	-	30	-	30	-	50	-	60	-	60	-	60	-	62	-	54	-
Students whose doctoral degrees were conferred on their transcripts	24	71	26	79	24	80	18	60	12	24	5	8	0	0	0	0	0	0	0	0
Students still enrolled in program	1	3	0	0	4	13	11	37	29	58	46	77	49	82	50	83	57	92	54	100
Students no longer enrolled for any reason other than conferral of doctoral degree	9	26	7	21	2	7	1	3	9	18	9	15	11	18	10	17	5	8	0	0

License Passing Rates

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	172
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	158
Licensure percentage	92%

Doctor in Clinical Psychology, PsyD Program

Summary of Attrition and Retention

San Juan University Center

(Not Accredited by APA)

San Juan University Center		Attrition		Active Students		Retention Rate
Cohort	Students Enrolled	Amount	%	Amount	%	%
2017-2018	18	4	22%	14	78%	78%
2018-2019	26	4	15%	21	81%	85%
2019-2020	27	2	7%	25	93%	93%
2020-2021	30	5	17%	25	83%	83%

Note: This cohorts do not have graduation statistics. The cohorts are recent and have not reach the graduation threshold.

St. Louis Branch

(Not Accredited by APA)

St. Louis Branch		Attrition		Active Students		Retention Rate
Cohort	Students Enrolled	Amount	%	Amount	%	%
2019-2020- FALL	4	1	25%	3	75%	75%
2020-2021	6	0	0%	6	100%	100%

Note: This cohorts do not have graduation statistics. The cohorts are recent and have not reach the graduation threshold.

Master in Sciences in School Psychology

Summary of Attrition and Retention

Main Campus

Standard Time: 2.5 Years
Maximum Time: 5 Years

Ponce Main Campus		Attrition		Active Students		Retention Rate	Graduated in 2.5 to 3 years		Graduated in 4 years		Graduated in 5 years		Exceptions (to calculate GR)	Overall Grad Rate
Cohort	Students Enrolled	Amount	%	Amount	%	%	Amount	%	Amount	%	Amount	%		
2017-2018	19	9	47%	0	0	53%	7	39%	3	16%			1	56%
2018-2019	19	5	26%	1	5%	74%	13	68%					0	68%
2019-2020	20	1	5%	19	95%	95%		0%					0	0%
2020-2021	16	2	13%	14	88%	88%		0%					0	0%

Rev. As of 6.30.2021

San Juan University Center

San Juan University Center		Attrition		Active Students		Retention Rate	Graduated in 2.5 to 3 years		Graduated in 4 years		Graduated in 5 years		Exceptions (to calculate GR)	Overall Grad Rate
Cohort	Students Enrolled	Amount	%	Amount	%	%	Amount	%	Amount	%	Amount	%		
2020-2021	10	1	10%	9	90%	90%							0	0%

Rev. as of 6.30.2021

Certificate of Family and Couples Therapy

CFCT Summary of Graduation, Attrition and Retention

Standard Time: 1 Years
Maximum Time: 2 Years

		Attrition		Active Students		Retention Rate	Graduated in 1 year		Graduated in 2 years		Allowed Exceptions (to calculate GR)	Overall Grad Rate
Cohort	Students Enrolled	Amount	%	Amount	%	%	Amount	%	Amount	%		
2015-2016	15	0	0%	0	0%	100%	15	100%	0	0%	0	100%
2016-2017	8	0	0%	0	0%	100%	8	100%	0	0%	0	100%
2017-2018	11	0	0%	0	0%	100%	11	100%	0	0%	0	100%
2018-2019	8	1	13%	0	0%	88%	7	88%	0	0%	0	88%
2019-2020	8	1	13%	0	0%	88%	7	88%	0	0%	0	88%
2020-2021	12	0	0%	1	8%	100%	11	92%		0%	0	92%

As of 6.30.2021

Certificate of Neuroscience of Learning

CNSL Summary of Graduation, Attrition and Retention

Standard Time: 1 Years

Maximum Time : 2 Years

Cohort	Students Enrolled	Attrition		Active Students		Retention Rate	Graduated in 1 year		Graduated in 2 years		TR Students/ Readmissions	Overall Grad Rate
		Amount	%	Amount	%	%	Amount	%	Amount	%	Allowed Exceptions (to calculate GR)	
2015-2016	16	4	25%	0	0%	75%	12	75%	0	0%	0	75%
2016-2017	16	2	13%	0	0%	88%	12	75%	2	13%	0	88%
2017-2018	26	2	8%	0	0%	92%	24	92%	0	0%	0	92%
2018-2019	21	3	14%	0	0%	86%	17	81%	1	5%	0	86%
2019-2020	15	2	13%	1	7%	87%	12	80%		0%	0	80%
2020-2021	13	0	0%	0	0%	100%	13	100%		0%	0	100%

Doctor in Public Health in Epidemiology

DRPH Summary Attrition and Retention

Standard Time: 5 Years
Maximum Time Frame: 8 Years

Cohort	Students Enrolled	Attrition		Active Students		Retention Rate	Graduated in 5 years		Graduated in 6 years	
		Amount	%	Amount	%	%	Amount	%	Amount	%
2015-2016	16	3	19%	7	44%	81%	4	25%	2	13%
2016-2017	13	0	0%	12	92%	100%	1	8%		
2017-2018	15	4	27%	11	73%	73%		0%		
2018-2019	15	3	20%	12	80%	80%	1	7%		
2019-2020	10	1	10%	9	90%	90%		0%		
2020-2021	14	3	21%	11	79%	79%		0%		

DRPH Graduation Rates as reported to CEPH

Cohort of Students		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017 - 18
2008-09	# Students continuing at beginning of this school year (or # entering for newest cohort)	17									
	#Students withdrew, dropped, etc.	1									
	# Students graduated	0									
	Cumulative graduation rate	0%									
2009-10	# Students continuing at beginning of this school year (or # entering for newest cohort)	16	17								
	#Students withdrew, dropped, etc.	0	0								
	# Students graduated	0	0								
	Cumulative graduation rate	0%	0%								

2010-11	# Students continuing at beginning of this school year (or # entering for newest cohort)	16	17	6							
	#Students withdrew, dropped, etc.	0	0	0							
	# Students graduated	0	0	0							
	Cumulative graduation rate	0%	0%	0%							
2011-12	# Students continuing at beginning of this school year (or # entering for newest cohort)	16	17	6	8						
	#Students withdrew, dropped, etc.	0	0	0	1						
	# Students graduated	0	0	0	0						
	Cumulative graduation rate	0%	0%	0%	0%						
2012-13	# Students continuing at beginning of this school year (or # entering for newest cohort)	16	17	6	7	0					
	#Students withdrew, dropped, etc.	0	1	0	0	N/A					
	# Students graduated	0	0	0	0	N/A					
	Cumulative graduation rate	0%	0%	0%	0%	N/A					
2013-14	# Students continuing at beginning of this school year (or # entering for newest cohort)	16	16	6	7	N/A	7				

*One student is in military leave

Master in Public Health

MPH Summary of Graduation, Attrition and Retention

Standard Time: 2 Years

Maximum Time : 4 Years

Ponce Main Campus		Attrition		Active Students		Retention Rate	Graduated in 2 years		Graduated in 3 years		Graduated in 4 years		Overall Grad Rate
Cohort	Students Enrolled	Amount	%	Amount	%	%	Amount	%	Amount	%	Amount	%	
2014-2015	31	4	13%	0	0	87%	26	84%	1	3%	0	0%	87%
2015-2016	33	6	18%	0	0	82%	26	81%	0	0%	0	0%	81%
2016-2017	37	4	11%	0	0	89%	31	84%	0	0%	2	5%	89%
2017-2018	36	2	6%	1	3%	94%	31	86%	2	6%	0	0%	92%
2018-2019	33	4	12%	1	3%	88%	26	79%	2	6%	0	0%	85%
2019-2020	27	1	4%	7	26%	96%	19	70%					70%
2020-2021	43	0	0%	43	100%	100%							0%

As of 6.30.2021

School of Nursing

Bachelor in Science of Nursing

Standard Time: 3 Years
 Maximum Time Frame: 5 Years

Cohort	Students Enrolled	Attrition		Active Students		Retention Rate	Graduated in 3 years		Graduated in 4 years		Graduated in 5 years		Overall Grad Rate
		Amount	%	Amount	%	%	Amount	%	Amount	%	Amount	%	
2017-2018	11	4	36%	0	0%	64%	6	55%	1	9%			64%
2018-2019	16	8	50%	1	6%	50%	7	47%					
2019-2020	25	5	20%	20	80%	80%							
2020-2021	23	4	17%	19	83%	83%							

As of 6.30.2021

Master in Science of Nursing/ Family Nurse Practitioner

Standard Time: 1.67 Years
 Maximum Time Frame: 2.5 Years

Cohort	Students Enrolled	Attrition		Active Students		Retention Rate	Graduated in 3 years		Graduated in 4 years		Graduated in 5 years		Overall Grad Rate
		Amount	%	Amount	%	%	Amount	%	Amount	%	Amount	%	
2020-2021	9	1	11%	8	89%	89%							

As of 6.30.2021